

MADDINGLEY

Our Service Philosophy



Maddingley OSHC fosters positive relationships with co-educators, children and their families. We aim to work collaboratively with the Bacchus Marsh Grammar school community, maintaining respectful partnerships with the focus of providing a high quality OSHC service for families.

My Time Our Place framework guides educators to plan engaging experiences for school aged children, supporting a leisure based program and environment. Children are encouraged to contribute to the program and their voice is added directly into the planning cycle. The child's voice often reflects their interests or links in with their school activities. Educators share their knowledge and skills which contributes to the planning cycle and development of the program, this is done through regular staff meetings, verbal exchanges and the communication book.

We promote healthy eating by ensuring that nutritious snacks are included into the daily practice of the service and we incorporate any cultural or dietary needs of individual children.

Policies and procedures are in place to ensure children feel safe and be safe, this includes our safeguarding children and young people policy. Interactions and supervision of children and their health and safety are also a priority area within the educator's team culture. We ensure that the wellbeing and agency of children is being respected and actively promoted at all times.

THE Y BALLARAT

p. 03 4311 1500 e.ballarat@ymca.org.au

w. ballarat.ymca.org.au



WOODLEA

Our Service Philosophy



Woodlea OSHC aims to provide a quality OSHC service that fosters the development of positive relationships between educators, children and their families and to work collaboratively with the school community to develop a respectful partnership.

The educators are guided by the My Time, Our Place framework and provide a range of engaging experiences for children, based on their individual needs and interests, providing opportunities for children to develop skills in a play and leisure setting.

Objectives

To create an engaging atmosphere where educators interact with children in a warm, friendly and positive way.

To maintain a safe and hygienic environment that promotes each child's health, safety and wellbeing.

To respect and foster the individuality of every person within the service, recognizing the various cultures, social and cultural backgrounds and those with special needs, to enable inclusion of every child, educator and family member.

To ensure that snacks are nutritious and promote healthy eating, culturally appropriate and provide opportunities for positive interaction and social learning.

Qualified and experienced educators develop programs and activities that cater for the needs, interests and abilities of all children to engage learning in a safe and leisurely environment.

Ensure the service has policies and procedures in place regarding child protection, health and safety and that staff monitor and act to protect the well-being of each child.

To provide opportunities for staff to share and develop their individual skills, have the opportunity to include their ideas and knowledge through formal and informal training.

THE Y BALLARAT

p. 03 4311 1500 e.ballarat@ymca.org.au

w. ballarat.ymca.org.au

